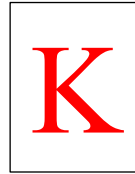


Who Knows?

by Sara Holbrook



Who kicks back,
with an open lap?
Who drinks milk?
Who has snacks?
Who locks the door?
Who can't relax?
Who likes to doze?
Who's not quick
to pick up their clothes?
All these things
the kitty knows.

Monday

- 1. Reading fluency:** Read, re-reread, listen to the author read. The text highlights K sounds, the eleventh letter in the alphabet. Fun fact: K started out as a hieroglyphic hand. It shares its sound with a hard C, but it is silent when immediately followed by the letter N (knows). **Fun Fact:** Most letters have changed their shapes dramatically over centuries, but K has remained pretty consistent, evolving from an Egyptian hieroglyphic of an open palm.
- 2. Content comprehension:** Ask: What is this text about? It's about the stealth actions of a house cat. This is a good text to talk about inference. Why is it important to the cat to know who has an open lap or who isn't quick to pick up clothes (our cat LOVES to sleep on our clothing and also bumps his head against locked doors)? This can open a discussion about pets or who are the keepers of secrets in students' homes. It could be an animal, a person, or perhaps the bathroom mirror or the kitchen table.

Tuesday

- 3. Vocabulary words:** *Kick back, lap, relax, doze, kitty.* Discuss the use of the words in context and practice reading again. Use research tools if necessary and come to a consensus about the word meanings.
 - *Kick back* (idiom) to relax. This is a fun one to act out. Ask students to think of times when they just kicked back. When and where? Share.
 - *Lap* (n.) a sitting place for cats on humans when they sit down. What other things do we hold in our laps? Discuss options. For fun, ask: what are some things that we can't hold in our laps. The verb form of *lap* is what cats do with milk (lap up milk).
 - *Relax* (v.) to become less stressed or overworked. It can also be used as an adjective (This conversation is more relaxed). Ask students to try out the word with a partner. Where and when do students like to relax? Discuss.
 - *Doze* (n.) a light sleep. We don't always doze (v.) in bed. Where are some places that people doze? Share ideas. Why would a cat be interested in a dozing person? Discuss.
 - *Kitty* (n.) another word for cat.
 - Try this: Ask students to work with a partner and try to use two or three of the vocabulary words in a sentence that references something other than cats. Share.

4. **Share Sheet:** Distribute Share Sheets. Then read them aloud and review the discussion ideas.
- Discussion ideas:**
1. Who knows all the secrets in your house? Is it a person, a pet, or a thing like the kitchen table? Talk about it with your share partner.
 2. Rehearse saying KITTY KNOWS 3 times and then reread the poem aloud. This poem is a little mysterious. Try reading it as if you are a sneaky cat, with a little mystery in your voice.

Wednesday

5. **Social-emotional learning lesson:** Journal entry about 4-5 minutes. Students may choose from below or make their own personal connection:
- Who or what knows all the secrets in your house? Explain.
 - Do you have a pet? Describe your relationship.
 - After writing, ask students to read their writing aloud. Some options:
 - everyone reads aloud at the same time (a seat symphony)
 - read one line of their writing aloud
 - read what they have written to a partner

Thursday

6. **Literary terms and writing conventions:** The text *Who Knows?* is basically a series of questions constructed around the theme of things cats like (snacks, escaping, a welcome lap or pile of clothes to sleep on). It is a third-person narrative.
7. **Quick Write:** Share the mentor text sample and discuss briefly. Begin by brainstorming questioning words. Go beyond the Ws to include words such as how and if. Remind students that you need verbs with the question words (did, do, does, etc.). Co-construct a short text that contains at least 3 questions about a single topic. Ask students to follow directions on the slides.
- Working with a partner, write a short text that has at least 3 questions. Keep the questions all about the same **topic**.
 - **Reminder: Questions** often begin with major questioning words.
 - Begin by choosing a topic.
 - You may want to research questioning words on the internet.
 - Watch your punctuation!

Sample:			
Topic: Friendship			
Version 1:			
What makes a good friend? Does a friend listen or give advice? If a person tells my secrets, can we ever be friends again?			
Questioning Words Starter List:			
who	where	has	will
what	why	have	won't
when	how	if	does
			doesn't

Friday

8. Audio Challenge: Ask students to choose from options on the slide.

- Record yourself reading the text *Who Knows?* on your own or with a partner. Read questions in a questioning voice.
- Record yourself reading your journal entry.
- Record your quick write alone or with a partner.
- Rehearse and share!