

A GOOD Fairy

by Sara Holbrook



When I'm in trouble
I don't need
transparent wings,
sugary sweet,
starry wands,
or tippy toe feet.
I need a good fairy,
belching fire
through tiger teeth,
a charging bull,
eyes glowing,
sumo-stomping,
with grizzly bear claws
and wings
like a Boeing.

Monday

1. **Reading fluency:** Read, re-reread, listen to the author read. Text highlights the letter G. G has two pronunciations, a soft G (charging) or a hard sound (good, glow). Generally, the G is only hard if it is followed by an E, I or Y. When G proceeds an N, it is silent (design). Gs can be combined with other consonants to make blended sounds (grab, glisten, growl). Try reading the text fast and slow. **Fun Fact:** G stands for *Good for Everyone* when it comes to labeling movies for age appropriateness.
2. **Content comprehension:** Ask: What is this text about? The author is describing what characteristics make a good fairy perfect. Ask students if they know what a good fairy is. A fairy is a mythical, magical creature. Most fairies in stories are described as looking like tiny humans with wings. Ask how the author's description of a good fairy might differ from those the students have been exposed to in stories they know. Ask: If you had a good fairy, what job would you give your good fairy? Invite your students to chat about this with the folks around them. Share.

Tuesday

3. **Vocabulary words:** *Transparent, belching, sumo, Boeing.* Discuss the use of the words in context and practice reading again. Use research tools if necessary, and come to a consensus about the word meanings.
 - *Transparent* (adj.) see through. The prefix, trans- means across or through. Compare: transportation, transaction, transcontinental. Find other items that can be described as transparent (windows, plastic wrap).
 - *Belching* (v.) emitting stomach gas noisily from the mouth, aka burping. We're not sure it's a good idea to ask students to demonstrate this one, but you may have a few volunteers whether it's recommended or not.
 - *Sumo* (n.) a Japanese form of heavyweight wrestling. This is a good one to look up on YouTube.
 - *Boeing* (n.) a manufacturer of jet planes, rockets and other powerful, flying equipment.

4. **Share Sheet:** Distribute Share Sheets. Then read them aloud and review the discussion ideas.
- Discussion ideas:**
1. If you had a good fairy, what would that fairy look like? Would it have magic powers? Trade ideas!
 2. Practice saying CHARGING GRIZZLY 3 times and read the poem again. Be fierce performing this poem, but don't yell.

Wednesday

5. **Social-emotional learning lesson:** Journal entry about 4-5 minutes. Choose from below or make another personal connection:
- What would you ask a good fairy to help you out with? Describe.
 - If you were a good fairy what kind of good would you do?
 - After writing, ask students to read their writing aloud. Some options:
 - everyone reads aloud at the same time (a seat symphony)
 - read one line of their writing aloud
 - read what they have written to a partner

Thursday

6. **Literary terms and writing conventions:** The poem *A GOOD Fairy* uses character traits to create a picture of this unconventional good fairy. The author describes her good fairy belching fire between sharp teeth and stomping loudly with claws like a bear. Discuss what these traits tell the reader about the nature of the character.
7. **Quick Write:** Share the mentor text sample and discuss briefly. Co-construct a text describing a character with distinct traits. Ask students to follow the instructions on the slide.
- Working with a partner, describe a character, real or imaginary. Name at least 4 **character traits** in your description.
 - **Reminder:** A **character trait** is a detail about a character. Begin by listing a few traits and use them to draft Version 1. Character traits include:
 - Physical characteristics such as size, actions, and facial expressions
 - Details about movement and sounds, smells and other sensory details
 - Attitudes and feelings

Sample:

Character: A firefighter

Traits:

wears a uniform, hat, boots,
runs toward fires
brave but careful
carries heavy equipment
sleeps at the fire station

Character description:

Firefighters hurry toward fires while others run away. Carrying 45 to 75 pounds of equipment, firefighters are strong and brave but also careful. They sleep at the station so they can suit up in uniforms, hats, and boots to rush to the aid of others when the alarm rings.

Friday

8. **Audio Challenge:** Ask students to choose from options on the slide.
- Record yourself reading the text *A GOOD Fairy* on your own or with a partner. This poem has a little attitude, let that be reflected in your voice.
 - Record yourself reading your journal entry.
 - Record your quick write alone or with a partner.
 - Rehearse and share!